

# The Learning Environment

The land and other learning spaces.



### Landmark 1

#### Schools are safe and supportive.

Blaze 1

Support learners' emotions, feelings and self-regulation.

Blaze 2

Support restorative practices.

Blaze 3

Provide resources for wrap-around, culturally-appropriate, wholistic support.

Blaze 4

Inclusivity for all (anti-racism, LGBTQ2S+).

Blaze 5

Physical spaces are safe for all.

### Landmark 2

#### The land, local culture, language and community are reflected in all learning spaces.

Blaze 1

Learners see themselves, their role models, and community in their learning spaces.

Blaze 2

Resources for each community and school to honour local First Nations culture and language through signage and art.

Blaze 3

Local language is heard and seen in each school.

Blaze 4

Locally relevant outdoor learning spaces are created and supported for each school community.

### Landmark 3

#### School teams are supported, resourced and inspired.

Blaze 1

Wellness for school teams.

Blaze 2

Ongoing support and professional development for school teams to deliver FNSB goals.

Blaze 3

Listen to school teams and support their goals.

Blaze 4

Support to deliver local First Nations language and culture.

### Landmark 4

#### The curriculum and resources support learners in their educational pathway.

Blaze 1

Develop local curriculum and resources based on direction from Community Committees.

Blaze 2

Put teams in place to implement local curriculum.

Blaze 3

Ensure resources are available to schools for land-based learning.

Blaze 4

Support the revitalization and use of First Nations language programs.

Blaze 5

Enhance learner outcomes (literacy, numeracy and increased graduation rates).

